

## Terms to Know

<b>Applicant</b>	The entity submitting the application.
<b>Authorizer</b>	Authorizers in Arizona are the Arizona State Board for Charter Schools as defined in ARS § 15-182, or the Arizona State Board of Education, an Arizona school district, a community college or a university whose charter application process conforms to ARS § 15-183.
<b>AZCSP Subgrant Application</b>	An application submitted to Arizona Department of Education Charter Schools Program to obtain a start-up grant funded by the US Department of Education.
<b>Capacity Interview</b>	A standardized interview conducted to gauge the applicant's actual or potential ability to perform.
<b>Charter Entity</b>	The entity is the corporate entity that holds the charter. The charter entity is NOT the school site where the educational program takes place. A corporate entity in Arizona may be one of the following: Non-Profit, For-Profit, Partnership, Sole Proprietor, Tribal Entity, and Government Entity.
<b>Charter School</b>	The school is the physical school site (or virtual program) where the educational program takes place.
<b>Classroom Teacher</b>	A classroom teacher; a subject area teacher for multiple classrooms.
<b>EDGAR</b>	An acronym for Education Department General Administrative Regulations
<b>Equalization Funds</b>	State supported payments based on the school's enrollment count. The term Equalization Assistance is the same as M & O, the terms are interchangeable.
<b>Implementation Funding</b>	Implementation is the funding period that begins when a school opens its doors for operation. AZ CSP funds may be used for up to 24 months for Implementation.
<b>Independent Benchmark Assessment</b>	An assessment that is free from out-side control demonstrating a comparison of student understand or performance against a set of uniform standards with the same school year ( <i>Education Week on November 11, 2015</i> ).
<b>Locally Developed Assessment</b>	A local assessment consists of a formal set of assessment approaches and tools developed or selected by school(s) to meet their own needs. It is distinct form assessments developed by an individual

	classroom teacher for his or her own purpose ( <i>WestEd, 2001</i> ). Reliability and validity of the assessment must be included in the description.
<b>M &amp; O Funds</b>	Maintenance and Operation Funds; state supported payments based on the school's enrollment count. The term M & O Funds is the same as Equalization Funds, the terms are interchangeable.
<b>New Charter Application</b>	An application submitted to an authorizing agency to obtain a charter contract between the charter holder and the authorizer to operate a school.
<b>Planning Funds</b>	Planning is the funding period before a school opens its doors for operation. AZ CSP funds may be used for up to 18 months for Planning. That means a school may be in Planning through its 1st Project Year and into part of the next. A school may be in Planning mode for as little as three or four months and then enter Implementation mode that same Project year.
<b>Project Year</b>	A maximum 12 month period in which a charter entity carries out the project described in its budget application.
<b>School Leader</b>	An administrative leadership position; i.e. a school principal, curriculum/instructional leader, a lead teacher responsible for supervising a team of teachers.
<b>Sponsor</b>	The terms “sponsor” and “authorizer” are one and the same. The terms may be used interchangeably.
<b>Sufficient Evidence</b>	Quantitative data which support an achievement claim.
<b>Uniform Guidance</b>	White House Office of Management and Budget guidance for federal grants.